



**TRIBAL CULTURAL RESEARCH AND TRAINING  
MISSION (TCR&TM)  
TRIBAL WELFARE DEPARTMENT, VISAKHAPATNAM,  
ANDHRA PRADESH**

## **Background**

As per the recommendations of the National SC-ST Commission and the Commission for Scheduled Areas and Scheduled Tribes (Dhebar Commission) Tribal Cultural Research & Training Institutes are established in the States. The TCR & TI in the United States of Andhra Pradesh was established at Hyderabad in 1962 with the following key functions.

1. To undertake Monographic and Ethnographic studies
2. Socio-Economic and Benchmark surveys
3. Planning for Tribal development
4. Evaluation studies of ongoing tribal development programs
5. Establishment of Museums on Tribal life, culture, and development

The TRIs are originally envisaged to play a key role in providing policy and planning inputs to the State Governments. However, it is noticed that over a period of time, the TCR & TI main functions drastically reduced, compared to the original objectives and mostly confined to caste verification responsibilities and other routine administrative works due to various reasons.

Further consequent on bifurcation of the State of Andhra Pradesh under the provisions of A.P. Re-Organisation Act, 2014, the repositories of TRI such as Library, Museum, and other documentaries are retained in Telangana State. With the result the Residuary A.P. State got only menial staff alone leaving all the resource base of erstwhile TCR & TI of A.P. with Telangana. Therefore, TRI established in Andhra Pradesh

afresh with an objective of achieving the goal as a Top Class Research Centre as well as the Regional Centre of Excellence.

### **Initiatives taken up by Government of AP**

The existing TRI with (27) posts is re-designated as Administrative Unit and attached to the Directorate of Tribal Welfare to attend to the caste verification and other Protective Regulations work. A Society was created with nomenclature “**Andhra Pradesh Tribal Cultural Research & Training Mission (AP TCR & TM)**” duly registered under Societies Registration Act and (70) posts were allocated and all these posts are permitted to fill up on contract and outsourcing basis. Governing Body and Executive Committee (Technical & Research) were constituted for managing the affairs of TCR & TM. Administrative Sanction accorded for construction of the building for TRI at a cost of Rs.10.00 Cr.

Administrative sanction was also accorded for establishing Alluri Seetharamaraju Memorial Tribal Museum at Visakhapatnam at a total estimated cost of Rs.48.00 Cr. Tribal Freedom Fighters Museum also sanctioned with the funding support by MoTA, New Delhi with an estimated cost of Rs 35.00 crores in an extent of 21.74 acres of Government land in Tajangi village, Chintapalli mandal of Visakhapatnam district of Andhra Pradesh. Road Map for the TCR & TM got developed through Centre for Innovations in Public Systems (CIPS) working under the administrative control of Administrative Staff College of India (ASCI) to carry out its activities towards its objective. CIPS developed this road map while organising round table conference with eminent subject specialists and TRIs across the country.

### **Functions of Administrative unit (TCR&TI)**

The Administrative Unit is designated as Tribal Sub Plan and Protective Regulations Unit of the Office of Director, Tribal Welfare.

It shall have the posts of Joint Director (1), Dy. Director (2) Asst. Directors (4) Statistical Officer (1) Tabulation Officer (1) Field officers (2) Field investigators (4) Sr. Draughtsman (1), Total (16) Technical staff and followed by (11) Ministerial and Office Subordinate services staff. This unit shall function under the control of Director, Tribal Welfare and assists the Director, Tribal Welfare in the following functions:

1. Shall function as the Administrative and Technical Support Unit for TSP
2. Shall monitor implementation of LTR and other protective regulations
3. Shall attend to caste verification and all matters related to implementation of Rule of Reservation for STs
4. All issues relating to V schedule of constitution of India including the convening of Tribes Advisory Council.
5. Enforcement of RoFR, PESA and other Right Based Acts relevant to the tribal areas.
6. Establishment of Library.

### **Functions of Research and Training unit (TCR&TM)**

1) **Research Functions:** Ethnographic Surveys, Action Research, Concurrent Evaluation etc.

2) **Promotion of Tribal Culture:** Managing Museums and Documentation Centre, Publication Division which includes printing & publication of brochures, journals and books on tribal life, culture, language, awards to authors, conducting Tribal Fairs and Festivals, exchange visits, promotion of artifacts, tribal medicine etc.

3) **Trainings:** Orientation training to officials on tribal and tribal development, Training to non-officials and tribal leaders on constitutional safeguards, reservation benefits and rights of tribal's, awareness on various Acts, regulations, GOs meant for the welfare of STs.



**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE  
AND PG COURSES (AUTONOMOUS)  
(ACCREDITED BY NAAC WITH B<sup>++</sup> AND NBA)  
VISA KHAPATNAM, ANDHRA PRADESH**

Gayatri Vidya Parishad College for Degree and PG Courses (Autonomous) is a premier educational institution established in the year 1989 in Visakhapatnam, under the aegis of Gayatri Vidya Parishad Education Society which was established by a group of visionary academicians and philanthropists with the objective of promoting quality higher education in this region. The GVP was founded by renowned academicians like Dr. B. Sarveswara Rao, Dr. B. Swamy former Vice Chancellor of Acharya Nagarjuna University who also served as founder president and founder Vice-President, Sri. D. V. Subba Rao two times Chairman of Bar Council of India, Prof. P. Somaraju renowned mathematician in and around Visakhapatnam. The society was started by educationalists with a mission to execute education by high quality faculty with a goal to set new norms in the world of education.

The founding members are the strength of the institution, and their wisdom is reflected in the content and quality of the curriculum for all the courses. Over the three decades of its saga, the Parishad has established and promoted three more colleges besides Gayatri Vidya Parishad College for Degree and PG Courses (Autonomous). They are Gayatri Vidya Parishad College of Engineering (Autonomous), Gayatri Vidya Parishad College of Engineering for Women, Gayatri Vidya Parishad Institute of Health Care and Medical Technology. The core value of all these institutions is providing value-based education.

Since its inception, the College has been offering need-based programmes and has evolved into a multidisciplinary institution offering programmes at both UG and PG levels in the disciplines of Science, Arts, Commerce & Management and Engineering &

Technology & Medicine. It also offers part time Ph.D. Program.

Initially the College started functioning at MVP Campus with a few UG programmes, but very soon with the introduction of PG courses and expansion at UG level as well, the campus has been e shifted to Rushikonda having 8.5 acres of land with a few UG courses continuing at MVP Campus.

The College is accredited with NAAC B<sup>++</sup> grade and is in the III cycle of autonomy. It has a student strength over of 5356 students and 175 faculty members of whom 57 are Doctorates. The Institution is fortunate in having an amalgamation of well experienced, qualified and research-oriented teaching staff who have been an asset to the institution. It has effectively utilized the autonomous status to adopt flexibility in academic content and delivery. The students excel in academics and get placed in reputed companies in their chosen domains. To ensure delivery of qualitative education the Institution adopts outcome-based learning approach.

**Vision:** “Creating Human Excellence for a Better Society.”

**Mission:** “Unfold into a World–Class Organization with a strong academic and research base, producing responsible citizens to cater to the changing needs of the Society.”

### **Core Values**

- Integrity and Independence.
- Relentless pursuit of excellence.
- Mutual respect and responsibility.
- Focus on student development.
- Social engagement

## **Academic Programs:**

### **I. B.Sc**

1. Mathematics, Physics and Chemistry
2. Mathematics, Physics and Computer Science
3. Mathematics, Statistics and Computer Science
4. Mathematics, Electronics and Computer Science
5. Microbiology, Biotechnology, and Biochemistry.
6. B.C.A
7. B.C.A – Data Science
8. B.Voc (Mobile Communication)

### **II. Commerce & Management Studies:**

1. B.Com(General)
2. B.Com (Computers)
3. B.B.A

### **III. Post Graduate Courses**

1. MBA
2. MCA
3. M.Sc. Computer Science
4. M.H.R.M
5. M.Sc. Organic Chemistry

### **IV. Engineering& Technology Programs (UG)**

1. Civil Engineering
2. Computer Science and Engineering
3. Electronic and Communication Engineering
4. Mechanical Engineering

### **IV. Engineering& Technology Programs (PG)**

1. M.Tech - Structural Engineering
2. M.Tech -Computer Science and Technology

### **V. Part time Ph.D. program**

1. Civil Engineering
2. Computer Science and Engineering

3. Electronic and Communication Engineering
4. Mechanical Engineering
5. Commerce and Management Studies
6. Mathematics
7. Environmental Sciences

### **Infrastructure and Learning Resources**

The College is situated in a serene green environment, well equipped with state of the art infrastructural facilities to create the right teaching-learning ambience. To meet the increased demand for infrastructural facilities, arising out of increased intake of students and introduction of new programmes, additional classrooms, seminar halls, laboratories, library space, hostel accommodation have been built up. Smart classrooms with latest equipment have been introduced to facilitate ICT enabled classroom teaching. The Institution has backup power supply to ensure uninterrupted power supply

The College has a fully automated library with SOUL software with barcode facility and OPAC. It has a collection of 22,000 titles and 76,700 volumes of books and 78 national journals in print. It subscribes for more than 6,000+ e-journals and 3,00,000 E-books through UGC Inflibnet and INDEST consortia and provides remote access to the e-resources.

### **Research & Development Cell**

The Institution has established an Institution's Innovation Council (IIC) recognized by the Ministry of HRD, to promote innovation and creativity among the students and faculty. There is an Intellectual Property Rights Cell (IPR) to promote patenting culture among the faculty.

The Institution's dynamic research culture is evident through the fact that four faculty members received patents, 25 faculty members have been provided seed money of worth Rs.24.22 lakhs to pursue research projects, 57 faculty awarded Doctorates, publications of research

papers by the faculty with good H-index and citations in reputed UGC approved journals, 100 publications in Books/Chapters in edited volumes and papers in national and international Conferences. 26 faculty members have attended international seminars and conferences. 11 major/minor research projects sponsored worth Rs.11, 51,000 by the UGC and Rs.5,50,000 by the AICTE were undertaken. 14 faculty members from the Institution are recognized as Research Guides.

### **Industry Institute Partnership Cell**

The cell networks with industry and arranges industrial visits to students, intellects as guest lecture from industry, internships/project works in industry undertakes consultancy assignments for the industry and signing of MoUs for closer linkages with industry in order to make the programs more real time oriented. We have MOUs with the following organizations NRDC, Aji Bio Pharma, Sarada Metals, CEMS, TCS, Invetrax, Candella Technologies, TCR & TM etc.,

### **Training and Placement (T&P) cell**

It is an integral part of the institution strengthened over the years and achieved many milestones in its journey towards Quality and Quantity of students who are placed. 50% of the students obtaining the eligibility for placement are placed through on-campus drives and others get placed in off campus drives. Our Recruiters are Delloitte, Asian Paints, TCS, WIPRO, Hyundai, L&T, Bradix, BMW, BOSCH, Amazon Berger Paints, Dr. Reddys, Aregon etc.

### **Social Immersion Programmes**

Students of UG programmes undertake four weeks Social Immersion programmes as part of their curriculum. As part of this they take up activities relevant to the society especially in rural and tribal areas in association with NGOs. Eg. Awareness programmes on personal hygiene and primary health, primary education, different types of

surveys and studies focusing on local problems.

Besides such activities, students also work in villages as part of NCC and NSS curriculum. **Yuva**, a student chapter (an affiliate of CII, Confederation of Indian Industry) actively organizes outreach programs for community development and building leadership skills among socially underprivileged students.

The College has an MoU with Tribal Cultural Research & Training Mission (TCR & TM), Tribal Welfare Department under which a “**Centre for the Integrated Tribal Research and Development (G-Tri-BAL)**” has been established to promote need based, region specific development programs in tribal areas using a holistic tribal village development approach.

The College has expressed interest to be associated with Acharya N. G. Ranga Agricultural University to work in collaboration for development of people living in tribal areas. We proposed to enter into a MOU with the University to work towards promoting modern agricultural initiatives to enhance yield levels, low-cost farm tools, conducting socio economic and health surveys and capacity building for women empowerment.

The College also entering an MoU with Bhabha Atomic Research Centre (BARC) to work for development of new sustainable seeds for the farmers in tribal areas.



1) MoU between TCR & TM and Gayatri Vidya Parishad College for Degree and PG Courses (A)

## గిరిజన సంస్కృతి పరిశోధన సంస్థతో 'గాయత్రి' ఒప్పందం



గిరిజన సంస్కృతి పరిశోధన శిక్షణ సంస్థతో అవగాహన ఒప్పందం చేసుకుంటున్న గాయత్రి ప్రతినిధులు

కొమ్మూడి: గిరిజన ప్రాంతాల్లో విద్య, ఆరోగ్యం, గిరిజన ఉత్పత్తుల అమ్మకాలకు సంబంధించి మెరుగైన కార్యక్రమాలు నిర్వహించడానికి గాయత్రి విద్యాసంస్థలు శనివారం గిరిజన సంస్కృతి పరిశోధన - శిక్షణ సంస్థ, నేక్ ఫెయిర్ న్యూఢిల్లీ వారితో అవగాహన ఒప్పందం చేసుకున్నారు. ఇందులో భాగంగా గిరిజన సంస్కృతి పరిశోధన సంస్థ శిక్షణ డైరెక్టర్ ఇ.రవీంద్రబాబు మాట్లాడుతూ ఈ ఒప్పందం ద్వారా గిరిజన ప్రాంతాలు మరింతగా అభివృద్ధి చెందడానికి అవకాశం ఉంటుందన్నారు. ఈ ఒప్పందం ప్రకారం గాయత్రి విద్యాసంస్థలు గిరిజన ప్రజల గుర్తింపు, సంస్కృతికి భంగం వాటిల్లకుండా సైన్స్, ఇంజనీరింగ్, టెక్నాలజీ, కెపాసిటీ, బిల్డింగ్, ఉచిత ఆరోగ్య శిబిరాలు, సామాజిక, ఆర్థిక సర్వేలు, నిరుద్యోగ యువతకు స్కీల్ డెవలప్ మెంట్, శిక్షణ కార్యక్రమాలు ఉచితంగా అందిస్తారు. గిరిజన ప్రాంతాల్లో నిర్వహించే అన్ని కార్యక్రమాలకు గిరిజన సంస్కృతి పరిశోధన శిక్షణ సంస్థ పూర్తిగా సహకరిస్తుందన్నారు. నేక్ ఫెయిర్ న్యూఢిల్లీతో ఒప్పందం ద్వారా మాతృభాష ఆధారిత మల్టీ రిసోర్స్ సెంటర్ అభివృద్ధితోపాటు గిరిజన భాషల అభివృద్ధికి ఒక కేంద్రాన్ని ఏర్పాటు చేయాలని ప్రతిపాదించింది. సమావేశంలో గాయత్రి విద్యాసంస్థల కార్యదర్శి పీవీ శర్మ, నేక్ ఫెయిర్ రీజినల్ మేనేజర్ రావెల విజయకిరణ్, గిరిజన సంక్షేమశాఖ డిప్యూటీ డైరెక్టర్ మణికుమార్, నూకరపు శ్రీనివాసులు తదితరులు పాల్గొన్నారు.

## Visakhapatnam: TCR & TM signs MoU to improve quality of life of tribal people

SPECIAL CORRESPONDENT  
SHARE ARTICLE

The Tribal Cultural Research and Training Mission (TCR & TM), Tribal Welfare Department, at Rushikonda here, an apex body for the promotion and protection of tribal culture in Andhra Pradesh, has entered into an MoU with Gayatri Vidya Parishad College of Degree and PG Course (A) to establish a Centre for Integrated Tribal Research and Development (G-Tri-BAL).  
The objective is to promote need-based, region specific development programmes in tribal areas using a holistic tribal development approach for their prosperity. The centre would play the role of a catalyst for the integrated development of tribal people.

## గిరిజన సంస్కృతి పరిశోధన సంస్థతో గాయత్రి విద్యా పరిషత్ ఒప్పందం

ప్రజాశక్తి-కలెక్టరేట్ : గిరిజన సంస్కృతి పరిశోధన, శిక్షణ సంస్థ (టిసీఆర్ అండ్ పిఎం), గిరిజన సంక్షేమ శాఖ వారు గాయత్రి విద్యా పరిషత్ విద్యా సంస్థల, నేక్ ఫెయిర్ న్యూ ఢిల్లీతో శనివారం అవగాహన ఒప్పందం చేసుకున్నారు. గిరిజన ప్రాంతాల్లో విద్య, ఆరోగ్యం, జీవనోపాధి, గిరిజన ఉత్పత్తులు, అమ్మకాలకు సంబంధించి మెరుగైన కార్యక్రమాలు చేయడానికి అవగాహన ఒప్పందం జరిగింది. ఈ కార్యక్రమంలో గిరిజన సంస్కృతి పరిశోధన, శిక్షణ సంస్థ డైరెక్టర్, ఈ.రవీంద్రబాబు మాట్లాడుతూ, ఈ ఒప్పందం ద్వారా గిరిజన ప్రాంతాల అభివృద్ధికి దోహదపడుతుందన్నారు. సైన్స్, ఇంజనీరింగ్, టెక్నాలజీ, కెపాసిటీ బిల్డింగ్, ఉచిత ఆరోగ్య శిబిరాలు, సామాజిక, ఆర్థిక సర్వేలు, నిరుద్యోగ యువతకు స్కీల్ డెవలప్ మెంట్ శిక్షణ వంటి కార్యక్రమాలు ఉచితంగా నిర్వహిస్తుందన్నారు.



## Centre for Integrated Tribal Research & Development (G-Tri-BAL)

### **Genesis:**

Centre for Integrated Tribal Research & Development (G-Tri-BAL) is a collaborative initiative of Tribal Cultural Research and Training Mission (TCR&TM) Tribal Welfare Department, and Gayatri Vidya Parishad College for Degree and PG Courses (Autonomous).

Gayatri Vidya Parishad College for Degree and P.G Courses (Autonomous) has been has been involved in Programmes related to development of people living in Tribal areas for quite some time conducting 210 health camps, Eye camps, medicines, hospitalization, operations Socioeconomic surveys, Capacity building programs for adolescent girls and support for education in Hukumpeta, paderu, anantagori, madugula, munchingputtu, GKVeedhi, vanjangi, Dumbriguda, devarapalli, sabbavaram, koyyuru, peddabayalu mandals of Paderu and Chintapalli regions since 2014.

Prof. P.V. Sarma, Secretary and Correspondent, with an intention to further strengthen these initiatives to contribute to the enhancement of livelihood and standard of living of the people in Tribal areas, we approached TCR & TM, Visakhapatnam and expressed our interest to be associated with TCR & TM to work in collaboration for development of people living in tribal areas. In this context we propose to establish an exclusive “**Centre for Integrated Tribal Research & Development (G-Tri-BAL)**” with

### **Vision:**

Promote need based, region specific development programs in tribal areas with a view to help tribal people to move towards new horizons of prosperity.

**Mission:**

To be a catalyst in the integrated development of tribal people through appropriate programmes in science, Engineering, Healthcare and Business models without disturbing their identity and culture.

**Scope of activities under the Centre:**

The Centre for Integrated Tribal Research and Development (G-Tri-BAL) has been established to take up programmes aimed at bringing integrated development, using a holistic tribal village development approach, to improve their levels of living.

They cover aspects like capacity building, skill development, science and technological interventions, farming, marketing, health care besides conducting baseline studies on agro-economic and socio-economic conditions.

**Objectives:**

- Demonstration and promotion of modern agricultural initiatives to tribal farmers to enhance yield levels.
- Development of nurseries and seed banks for indigenous development of superior quality seeds / plants suitable to cultivation in tribal areas.
- Use of technology for increasing availability of water and energy for cultivation and processing of agricultural products.
- Development of low-cost tools for farming and harvesting crops.
- Hands on training for growing and processing medicinal and aromatic plants native to these tribal areas.
- Study the socio-economic and health conditions of the people to suggest programmes for improvement.
- Promotion of health and hygiene of tribes through accessible healthcare and proactive strategies.
- Formulate and implement strategies to enhance employability skills among tribal people and promote self-employment.

- Empowering women through capacity building initiatives.
- Organization of joint conferences, seminars and workshops on mutually agreeable terms.
- Student internship programs with tribal cultural research and training mission.



1) Interaction with farmers in Hukumpet mandal by the faculty

## **Activities of the Centre**

The various activities proposed to be taken up by the Centre (G-Tri-BAL) may be aligned along four dimensions-

- Scientific Initiatives
- Technological Interventions
- Training and Capacity Building
- Healthcare Services

### **Scientific Initiatives:**

1. To train the farmers in the use of new cultivation methods and use of high yielding variety of indigenous seeds to enhance the yield levels
2. To train the tribal farmers in the usage of bio fertilizers and bio pesticides to improve the crop yield.
3. Ethnobotanical survey, traditional knowledge of medicinal plants commonly used by the tribal people.
4. To investigate scientific evidence in the medicine given by tribal indigenous medical practitioners.
5. To educate tribal women of childbearing age on best food intake practices to improve the iron, vitamins and mineral content in their diet to control the high mortality rate of mother and child.
6. To protect endangered species by micro propagation.

### **Technological interventions:**

1. Design and develop low-cost farm tools and machinery to improve the agricultural productivity.
2. To develop technology for efficient management of natural water resources for agricultural and drinking purpose.
3. To design and develop AI technology in agriculture for better crop management.

4. To design and develop IOT technologies to assess the soil moisture levels from time to time to advice the farmers for proper maintenance of water levels.
5. To design solar based equipment for pumping water, cold storage, drying the produce such as turmeric, ginger, pepper and coffee for value addition.
6. To design low-cost sustainable interlocking bricks for warehouse construction.
7. Development of mobile apps for use by farmers/FPOs to access and interface with agricultural scientist and to obtain market information.
8. To design and develop suitable device for the prevention of post harvesting losses.



1) Meeting of Prof. S. Rajani, principal and faculty with the house holds of Gadgupalli village and interaction with women in the village

### **Capacity Building Initiatives:**

1. Workshops for adolescent girls in the areas of – self-awareness, career opportunities and self-defense.

2. Skill development programmes for unemployed tribal youth on self-employment- tailoring, knitting, block printing, mehendi design, household repairs, electronic gadgets repairs and so on.
3. Training programmes to provide employability skills – computer literacy and hardware training, spoken English, professional etiquette, welding, fitting, advanced machining, construction skills, driving two /four-wheeler.





2) Capacity building initiatives to students by the faculty and management members

4. Creating awareness on financial literacy for women.
5. Identify potential youngsters and train them in scientific processing, grading, branding, labelling and marketing of agricultural products (value chain) and handhold them to establish Start-ups.
6. Incubation of ideas for entrepreneurship
7. Creating awareness on concept of FPO/FPC and various initiatives of government to support tribal people.
8. Conduct impact studies on various empowerment programmes floated by government.

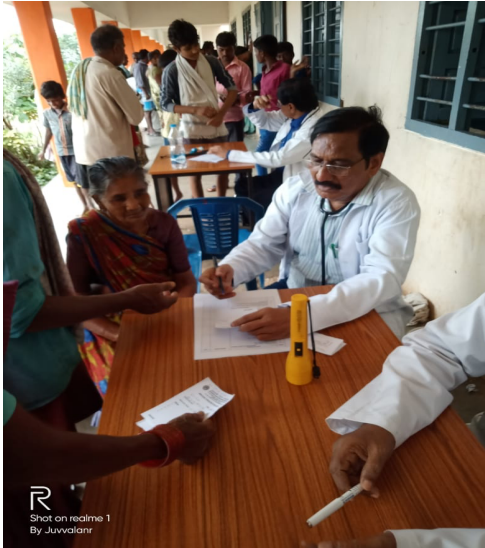




3) Household survey by the students

### **Healthcare services:**

1. Provide accessible health care facilities through organization of health camps and inpatient hospital services.
2. Assess the prevalence of the non - communicable diseases and their risk factors
3. Assess the family health indicators of tribal population.
4. Formulate a roadmap for tribal health enhancement based on the family health indicators.
5. Organize campaigns to educate the tribal population on the need for preventive health care and personal hygiene.



4) Medical camp conducted in Tribal villages by GVPCDPGC

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